

THE TEACHER'S BINDER

By: STEVAN KRAJNJAN

Year: _____

THE Teacher's BINDER



THIS BINDER BELONGS TO:

School: _____

Address: _____

Telephone: _____

ISBN 0-9689702-0-6

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Class List

Class: _____

NAME	FORM			
1.				
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Student/Teacher Contract

THE CONTRACT

I, _____, **agree** to perform the following tasks to the best of my ability: _____

_____ guarantees that I will receive the following **privileges/rewards** if I accomplish the above tasks:

1. _____
2. _____
3. _____

This contract is binding to both parties for the **period** of _____ to _____

This contract will be **REVIEWED** on the following date : _____

Date signed: _____

Student Signature: _____


Teacher Signature: _____





FREE COMPUTER TIME PASS


FREE COMPUTER TIME



The holder of this pass is entitled to **one period** of uninterrupted use of classroom **computer**.

Signed: _____


FREE COMPUTER TIME



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Use as a bookmark

BOOK JOT NOTES

BOOK TITLE: _____

Start Date: _____

End Date: _____

Words to Look Up:

Notes:



Character Names:



Use as a bookmark

BOOK JOT NOTES

BOOK TITLE: _____

Start Date: _____

End Date: _____

Words to Look Up:

Notes:



Character Names:

Peer Editing Form

Ask a **classmate** to read through what you have written, check off the box next to each question, and write a brief comment that will help improve your work. Underlining and changes are permitted if done in **pencil**.

Peer Editor: _____ Date: _____

Author: _____ Work Title: _____

	Yes	No	Comment
1. Is there evidence of prewriting (brainstorm, plan)?			
2. Are the title main words capitalized ?			
3. Does the title fit the work?			
4. Are paragraphs used to organize information?			
5. Is the introduction effective?			
6. Is the main idea clear, with a sense of purpose ?			
7. Is information placed in logical order ?			
8. Is there enough supporting evidence ?			
9. Does the writer stay on topic ?			
10. Is the writing interesting ?			
11. Is the word choice appropriate?			
12. Does each sentence begin with a capital letter ?			
13. Do all sentences end with a correct punctuation ?			
14. Is each sentence a complete thought ?			
15. Are there any spelling errors (<i>underline please</i>)?			
16. Are there other words that should be capitalized ?			
17. Are plurals and possessives correct?			
18. Are quotation marks used correctly?			
19. Is the conclusion effective and relevant?			
20. Is written text well organized on paper?			
Other comments:			

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Other comments:			

Subject: _____

FINAL MARK = = % =



EVALUATION OF:

_____ Name: _____ Parent Sig. _____

Achievement Level	R		1			2			3			4		
Letter Grade		R	D ⁻	D	D ⁺	C ⁻	C	C ⁺	B ⁻	B	B ⁺	A ⁻	A	A ⁺
Mark as (%)	Below 50 %		50-52	53-56	57-59	60-62	63-66	67-69	70-72	73-76	77-79	80-84	85-89	90-100
Achievement Level	Remediation		Below			Low			Average			High		
Performance	Very Limited		Limited			Inconsistent			Good			Excellent		
Definition of Achievement Level	The outlined knowledge and skills have not been demonstrated. Remediation is needed.		The outlined knowledge and skills have been demonstrated, in limited ways.			Some of the outlined knowledge and skills have been demonstrated.			Most of the outlined knowledge and skills have been demonstrated			The outlined knowledge and skills have been demonstrated, clearly and effectively		
Marks		0		1			2			3			4	

CRITERIA	Mark
TOTAL MARK:	
Comments:	

LINKING WORDS

TRANSITION WORDS

Connect your ideas, phrases and sentences, and make your writing flow by using **Linking** or **Transition** words.

To **INTRODUCE** a Paragraph

Admittedly, assuredly, at this level, granted, generally speaking, in general, no doubt, nobody denies, obviously, to be sure, true, to be sure, undoubtedly, unquestionably

To show **TIME** or **SEQUENCE**

After, afterward, as soon as, at, at first, at last, at once, at the same time, before, before long, during, eventually, finally, first, immediately, in the end, in the first place, in the meantime, last, later, next, now, meanwhile, presently, second, soon, then, third, today, tomorrow, until, while, when suddenly, yesterday

To show **ADDITION**

again, also, another, as well, at last, besides, finally, first, in addition, in conclusion, lastly, moreover, next, second

To show **CONTRAST**, **Change in Reasoning**

After all, although, but, even though, however, nevertheless, notwithstanding, on the contrary, otherwise, still, yet

To **COMPARE** Similar Ideas

Also, and, in addition, in like manner, in the same way, likewise, moreover, on the other hand, similarly, while,

To show **LOCATION**

above, across, adjacent to, against, among, around, at the same place, behind, below, beneath, beside, beyond, by, down, in back of, in front of, in the distance, inside, into, near, off, onto, on top of, opposite to, outside, over, throughout, to the right, straight ahead, under

To **CONCLUDE**

As a result, all in all, because, finally, indeed, hence, in brief, in final analysis, in final consideration, in the end, for this reason, to sum up, on the whole, in conclusion, lastly, on the whole, this, therefore, thus, so, to sum up

To show **EXAMPLE**

For example, for instance, in this manner, thus

To show **RESULT**

Accordingly, consequently, hence, therefore, thereupon, thus, wherefore

To **RESTATE** a point

In other words, point in fact, specifically

To **CONTINUE** a Line of Reasoning

And, additionally, also, because, clearly, consequently, besides that, in addition, in the same way, in the light of... it is easy to see... it is obvious, following this further, furthermore, moreover, pursuing this further, then

To **EMPHASIZE** a point

Again, especially, for this reason, in fact, to emphasize, to repeat, truly