

ACCREDITATION REPORT FOR PROFESSIONAL COMPETENCE

Teacher's name: _____

Teacher's Accreditation Number: _____

ELEMENT 1 TEACHERS KNOW THEIR SUBJECT CONTENT AND HOW TO TEACH THAT CONTENT TO THEIR STUDENTS	
<p>Comment Amanda's teaching programs and lesson plans document clear links between syllabus outcomes and learning experiences. Her programs address the subject content and her knowledge of the subject allows her to make adjustments to the content so as to ensure student understanding and progress. She plans for and implements a variety of teaching and learning activities that are based on the learning needs of her students. The learning she plans is sequential and based on student skills and knowledge.</p>	<p>Title of attached documentary evidence Program and lesson plan</p>
ELEMENT 2 TEACHERS KNOW THEIR STUDENTS AND HOW THEY LEARN	
<p>Comment Amanda has shown awareness of the cultural background of her students in her choice of resources for units of work. She used the ELLA results and her own observations to identify the literacy needs of her year 8 Geography class. She has engaged the support of the literacy team to develop and implement strategies that target specific literacy needs. Amanda teaches the metalanguage of her subject and uses an appropriate level of instructional language in the classroom. She uses a variety of questioning techniques and ensures she uses open ended questions to extend her students.</p>	<p>Title of attached documentary evidence Program and lesson plan</p>
ELEMENT 3 TEACHERS PLAN, ASSESS AND REPORT FOR EFFECTIVE LEARNING	
<p>Comment Amanda has evaluated programs and modified them to meet the students' literacy needs and to provide ICT opportunities for her students. She provides concise written feedback to students and has been observed giving meaningful feedback to students in all lesson. Amanda uses both formative and summative assessment. She uses results to evaluate and modify her teaching and learning program. The resources she uses in the classroom exemplify the currency of her subject content and include TV documentaries, newspapers, web sites and specialised journal articles. Amanda has developed assessment tasks with her Business Studies colleagues. Her class records are thorough and well organised and she always meets both school and BOS deadlines.</p>	<p>Title of attached documentary evidence Program and lesson plan Student work sample</p>

<p>ELEMENT 4 TEACHERS COMMUNICATE EFFECTIVELY WITH THEIR STUDENTS</p>	
<p>Comment</p> <p>Amanda's lessons have clearly articulated goals which are communicated to students before the lesson begins. She plans for and provides many and varied opportunities for students to respond and engage in classroom discussion. In observation of her junior Geography classes, students had clearly defined roles in group work and stayed on task. She has been observed using techniques such as positive reinforcement and group discussion and moving from teacher-centred to student-centred teaching in order to maintain student engagement in the lesson.</p>	<p>Title of attached documentary evidence</p> <p>Program and lesson plan</p> <p>Student work sample</p>
<p>ELEMENT 5 TEACHERS CREATE AND MAINTAIN SAFE AND CHALLENGING LEARNING ENVIRONMENTS THROUGH THE USE OF CLASSROOM MANAGEMENT SKILLS</p>	
<p>Comment</p> <p>The students in Amanda's classes are able to articulate the standards for classroom behaviour. She has consistently followed and implemented the school's discipline policy. She acknowledges student effort by displaying their work in classrooms, foyer, school newsletter and on the school website.</p>	<p>Title of attached documentary evidence</p> <p>Documentation of school's discipline policy in lesson plan</p>
<p>ELEMENT 6 TEACHERS CONTINUALLY IMPROVE THEIR PROFESSIONAL KNOWLEDGE AND PRACTICE</p>	
<p>Comment</p> <p>Amanda has worked collaboratively with support staff to develop literacy strategies. She has been an active participant at school meetings and has led small group discussion at staff meetings. She has actively participated in the network meetings for Legal Studies and has developed and shared resources with faculty.</p> <p>Amanda willingly shares her expertise with other staff members, particularly in the use of ICT.</p>	<p>Title of attached documentary evidence</p> <p>Program and lesson plan</p>
<p>ELEMENT 7 TEACHERS ARE ACTIVELY ENGAGED MEMBERS OF THEIR PROFESSION AND THE WIDER COMMUNITY</p>	
<p>Comment</p> <p>Amanda communicates appropriately with parents and the wider community through formal structures such as parent/teacher night and informally through parent feedback on homework tasks. She has utilised parent experts in Legal Studies.</p> <p>On the school information night, Amanda assisted the Head Teacher in the presentation of a video that she and her students had made on the senior courses Legal Studies and Business Studies.</p> <p>Amanda is an active member of her professional association and she contributed an article to their journal on Junior Geography and ICT outcomes.</p>	<p>Title of attached documentary evidence</p> <p>Student work samples</p>