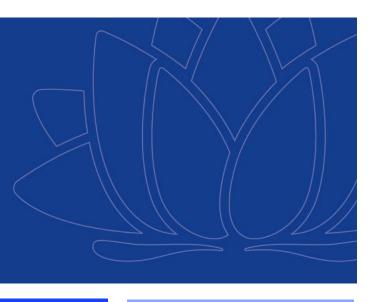
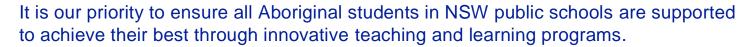


Aboriginal education in NSW public schools





In 2011, 45,184 Aboriginal students were enrolled in NSW public primary and high schools.

Aboriginal student enrolments made up 6.1% of the total NSW public school population.

Two major programs in public schools that target Aboriginal education include:

- Norta Norta Program
- Schools in Partnership (SiP) Initiative

Norta Norta Program

The Norta Norta Program funds schools:

- to provide learning assistance for Aboriginal students in Years 4, 6, 8 and 10 students
- to provide tutorial assistance for senior Aboriginal students.

In 2011, approximately \$16 million was provided to schools under the *Norta Norta* Program. In Years 4, 6, 8 and 10 in 2011, approximately 682

schools and 2,214 Aboriginal students were identified to receive *Norta Norta* Program funding.

In 2011 approximately 2,600 Year 11 and 12 Aboriginal students received the individual sponsorship component of the program.

Schools in Partnership

The Schools in Partnership initiative assists schools with significant Aboriginal student numbers to improve student outcomes through implementation of targeted strategies developed in partnership with local school communities.

The focus of the initiative is to develop genuine partnerships with Aboriginal parents, communities and interagency groups and improve engagement with Aboriginal students through quality teaching practices to maximise educational outcomes for each student.

Schools in Partnership schools receive funding amounts between \$30,000 to \$240,000 to implement strategies that are directly related to improving teaching and learning

outcomes and strengthening Aboriginal community engagement.

Eighty nine schools (69 individual schools and 20 schools operating across five Communities of Schools) will implement the Schools in Partnership initiative between 2010 and 2013.

Personalised learning plans for Aboriginal students

To date, over 35,000 personalised learning plans have been developed and implemented for Aboriginal students across the state. The development and implementation of PLPs is in direct response to Recommendation 28 of the Review of Aboriginal Education (2004):

'That each Aboriginal student has a personalised plan that will be developed by the school in partnership with parents/caregivers and include targets for learning against syllabus outcomes and agreed family support strategies.'

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